

Picture Exchange for Communication

In My Shoes
Tips for Teachers

Learning Outcomes

- ✓ Students will realise there are non verbal ways to communicate.
- ✓ There will be basic interaction between the student with ASD and classmates.
- ✓ Students will become familiar with some of the visuals their classmate with ASD uses.
- ✓ Students will realise how laborious and frustrating it can be trying to communicate when people don't understand you.

Curriculum Links

Health - relationships with other people
English - visual presentation
Drama - communicating nonverbally

Teaching and Learning Opportunity

1. Download some free visuals, or make your own set (you will need pronouns).
2. Make sure you have pronouns and other visuals necessary for the whole class to make simple sentences e.g. I went to... I like... I want a...
 - a) Dot to learn - <http://www.dotolearn.com/picturecards/printcards/index.htm>
 - b) Internet picture dictionary - <http://pdictionary.com/>
3. Read the graded reader 'Samantha's Brother' to the class. This book is about Michael (who features in the DVDs). It shows how Michael uses pictures to communicate. This book is a graded reader and should be stocked by most primary schools. If not, it can be ordered from Cengage Learning.
<http://primary.cengage.com.au/title/0170120252/462>

Samantha's Brother by Julie Ellis illus Tom Jellett
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4. Put the following sentences on the board in a visual format.
"I want you to talk with pictures today.
No talking in the classroom.
Make pictures to tell your friend your news."
5. Encourage the whole class to communicate using their visuals for ¼ hour.

Extension:

The students draw their own picture exchange cards.

They make a message with their cards and see if a friend can interpret the message from their drawings.